

CLASS: VII

## Summative Assessment-I

2016-17

Medium ENGLISH

Subject: MATHEMATICS

Principles of Valuation (Key)Section-1

1. The given integers are  $10, -6, 20, -84, -2$   
 Descending Order :  $20, 10, -2, -6, -84$  } - 2 marks

2. 
$$\begin{aligned} -8 &= -15 + 7 \\ &= -16 + 8 \\ &= -17 + 9 \\ &= -18 + 10 \quad \text{etc} \end{aligned}$$
 }  $4 \times \frac{1}{2} = 2$  marks

3.  $1234.56 = (1 \times 1000) + (2 \times 100) + (3 \times 10) + (4 \times 1)$   
 $+ (5 \times \frac{1}{10}) + (6 \times \frac{1}{100})$  - 1 mark  
 $= 1000 + 200 + 30 + 4 + \frac{5}{10} + \frac{6}{100}$  - 1 mark  
 \_\_\_\_\_  
 2 marks

4. In the triangle, the angles are  $2x^\circ, x+30^\circ, x-10^\circ$

Sum of the angles in a triangle is  $180^\circ$  }  $\frac{1}{2}$

$$\begin{aligned} 2x + x + 30 + x - 10 &= 180^\circ \\ 4x + 20 &= 180^\circ \\ 4x = 160 &\Rightarrow x = 40^\circ \end{aligned}$$
 } - 1 mark

the angles are  $2x = 2 \times 40 = 80^\circ$   
 $x + 30 = 40 + 30 = 70^\circ$  }  $\frac{1}{2}$  marks  
 $x - 10 = 40 - 10 = 30^\circ$   
 \_\_\_\_\_  
 2 marks

(contd...)

Section-II

5. Let the three consecutive integers be } 1-mark  
x, x+1, x+2. }

Sum of the three consecutive integers }  
 $x + x+1 + x+2 = 3x+3.$  } 1-mark

According to the date, sum of the three consecutive integers = 18 }

$3x+3 = 18$  } 1-mark

$3x = 18-3$

$3x = 15$

$x = 5$

∴ consecutive integers are  $x = 5$   
 $x+1 = 5+1 = 6$  } 1-mark  
 $x+2 = 5+2 = 7$

∴ 5, 6, 7 are consecutive integers.

4 marks

6. In an Isosceles triangle lengths of } 1-mark.  
Sides are 3.5 cm, 3.5 cm, 2.5 cm }

Perimeter of a triangle = Sum of three sides } 1-mark  
=  $3.5 + 3.5 + 2.5$  cm } 1½ mark  
= 9.5 cm } 1½ mark

∴ Perimeter of the triangle = 9.5 cm.

4 marks

7.

$$\begin{aligned}
 \text{LHS} &= 20 \times [8 + (-2)] \\
 &= 20 \times [8 - 2] \\
 &= 20 \times 6 \\
 &= 120
 \end{aligned}
 \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} 1 \frac{1}{2} \text{ marks}$$

$$\begin{aligned}
 \text{RHS} &= [20 \times 8] + [20 \times (-2)] \\
 &= 160 + (-40) \\
 &= 160 - 40 \\
 &= 120
 \end{aligned}
 \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} 1 \frac{1}{2} \text{ marks}$$

$$\begin{aligned}
 \therefore \text{LHS} &= \text{RHS} \\
 20 \times [8 + (-2)] &= [20 \times 8] + [20 \times (-2)] \text{ is true.} \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} 1 \text{ m}
 \end{aligned}$$


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4 marks

8.

In the given figure, angles are  
 $\angle BOC, \angle BOD, \angle BOE, \angle BOA, \angle COD, \angle COE, \angle COA, \angle DOE, \angle DOA, \angle EOA$ . } 2 marks

By the above angles

Acute angles are:  $\angle BOC, \angle COD, \angle COE, \angle EOD$  }  $4 \times \frac{1}{2}$

Obtuse angles are:  $\angle BOE, \angle AOC$  } = 2 marks

Right angles are:  $\angle BOD, \angle AOD$

Straight angle:  $\angle AOB$

4 marks

9.

According the date,

Let the number be =  $x$  say —  $\frac{1}{2}$  m

two times of the number =  $2x$  —  $\frac{1}{2}$  m

Add 36 to  $2x$  =  $2x + 36$  —  $\frac{1}{2}$  m

this is to reach 100, need four

$$\therefore 2x + 36 + 4 = 100 \quad - \frac{1}{2} \text{ m}$$

$$2x + 40 = 100 \quad - \frac{1}{2} \text{ m}$$

$$2x = 100 - 40 \quad - \frac{1}{2} \text{ m}$$

$$2x = 60 \quad - \frac{1}{2} \text{ m}$$

$$x = 30 \quad - \frac{1}{2} \text{ m}$$

∴ Required Number = 30

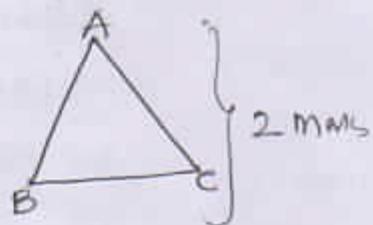
4 marks

### Section - III

10.

According the date  
in  $\triangle ABC$ .

$$\angle A = 3\angle B ; \angle C = 2\angle B$$



Sum of the angles in  $\triangle ABC$  =  $180^\circ$

$$\angle A + \angle B + \angle C = 180^\circ$$

$$\Rightarrow 3\angle B + \angle B + 2\angle B = 180^\circ \quad \left( \because \begin{array}{l} \angle A = 3\angle B \\ \angle C = 2\angle B \end{array} \right) \quad \{ 4 \text{ marks} \}$$

$$\Rightarrow 6\angle B = 180^\circ$$

$$\Rightarrow \angle B = \frac{180^\circ}{6} = 30^\circ$$

Remaining angles are

$$\begin{aligned} \angle A &= 3\angle B \\ &= 3 \times 30^\circ = 90^\circ \end{aligned}$$

{ 2 marks }

$$\begin{aligned} \angle C &= 2\angle B \\ &= 2 \times 30^\circ = 60^\circ \end{aligned}$$

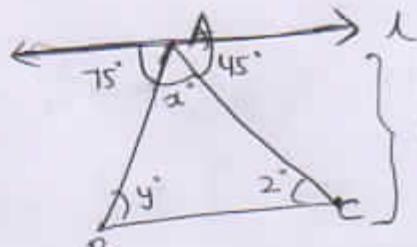
∴ Angles in triangle are  $90^\circ, 30^\circ, 60^\circ$

8 marks

10) (b) From the figure

$$l \parallel BC,$$

AB is transversal line



1 mark

$75^\circ, y$  are Alternative interior angles }  
Since, Alternative angles are equal when  $l \parallel BC$  } 2 marks

$$\therefore y = 75^\circ$$

Since,  $l \parallel BC$ , AC is transversal  $z, 45^\circ$  are  
Alternative angles, they are also equal } 2 marks

$$\therefore z = 45^\circ$$

Sum of interior angles in  $\triangle ABC = 180^\circ$

$$\begin{aligned} & \angle x + \angle y + \angle z = 180^\circ \\ & \angle x + 75^\circ + 45^\circ = 180^\circ \\ & \angle x + 120^\circ = 180^\circ \\ & \angle x = 180^\circ - 120^\circ = 60^\circ \end{aligned}$$

$\therefore$  Value of  $x, y, z$  are  $60^\circ, 75^\circ, 45^\circ$

(Or)

Altix:

On a line  $l$ , at point A, three angles that  $75^\circ, x, 45^\circ$  formed straight angle is  $180^\circ$

$$\begin{aligned} & \therefore 75^\circ + x + 45^\circ = 180^\circ \\ & x + 120^\circ = 180^\circ \\ & x = 180^\circ - 120^\circ \\ & x = 60^\circ \end{aligned}$$

$\therefore$  The values of  $x, y, z$  are  $60^\circ, 75^\circ, 45^\circ$

3 marks

II. @

(i)  $2\frac{2}{3} + 3\frac{1}{4}$

$$= \frac{7}{3} + \frac{13}{4}$$

Lcm of 3,4 = 12

$$= \frac{28+39}{12}$$

$$= \frac{67}{12} = 5\frac{7}{12}$$

2 marks

(ii)  $1\frac{4}{9} + \frac{3}{7}$

$$= \frac{13}{9} + \frac{3}{7}$$

Lcm of 9,7 = 63

$$= \frac{91+27}{63}$$

$$= \frac{118}{63} = 1\frac{55}{63}$$

2 marks

(iii)  $\frac{5}{6} \times 4\frac{2}{7}$

$$= \frac{5}{6} \times \frac{30}{7}$$

$$= \frac{25}{7}$$

$$= 3\frac{4}{7}$$

2 marks

(iv)  $3\frac{2}{5} \div \frac{5}{9}$

$$= \frac{17}{5} \div \frac{5}{9}$$

$$= \frac{17}{5} \times \frac{9}{5}$$

$$= \frac{153}{25} = 6\frac{3}{25}$$

(reciprocal of  $\frac{5}{9}$  is  $\frac{9}{5}$ )

2 marks

8 marks

11) (b)

Let the No. of Boys be :  $x$  Bay. } 2 marks

No. of girls is 10 more than boys. } 2 marks

$$\text{ie girls} = x + 10.$$

Total No. of boys and girls are } 2 marks

$$x + x + 10 = 2x + 10.$$

According to the data, No. of boys and girls are 52 } 2 marks

$$\therefore 2x + 10 = 52$$

$$2x = 52 - 10$$

$$2x = 42$$

$$x = \frac{42}{2} = 21$$

$$\therefore x = 21$$

$$\therefore \text{No. of boys } (x) = 21$$

$$\text{No. of girls } (x+10) = 21 + 10 = 31$$

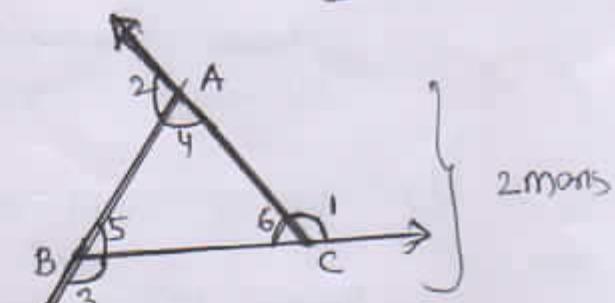
8 marks

12) (a) From the figure

In  $\triangle ABC$ ,

$L_1, L_2, L_3$  are exterior angles

$L_4, L_5, L_6$  are interior angles



$$L_2 + L_4 = 180^\circ \quad (\text{i}) \quad (\because \text{linear pair of angles})$$

$$L_3 + L_5 = 180^\circ \quad (\text{ii}) \quad (\quad " \quad )$$

$$L_1 + L_6 = 180^\circ \quad (\text{iii}) \quad (\quad " \quad )$$

Adding the equations (i), (ii) and (iii) on both sides,  
we get,

$$L_2 + L_4 + L_3 + L_5 + L_1 + L_6 = 180^\circ + 180^\circ + 180^\circ$$

$$(L_1 + L_2 + L_3) + (L_4 + L_5 + L_6) = 540^\circ$$

$$L_1 + L_2 + L_3 + 180^\circ = 540^\circ$$

$$\therefore L_1 + L_2 + L_3 = 540^\circ - 180^\circ$$

$$\therefore L_1 + L_2 + L_3 = 360^\circ$$

Hence the sum of exterior angles of  $\triangle ABC = 360^\circ$

Hence Proved.

8 marks

12) (b)

Total No. of Questions given in an Exam = 10 Questions

Marks awarded for correct answer = 3

Marks awarded for wrong answer = -1

Marks awarded for not attempting the question = 0

(i) No. of correct answers attempted by Kiran = 5

Marks awarded for 5 correct answers =  $5 \times 3 = 15$

No. of incorrect answers attempted by Kiran = 5

Marks awarded for 5 incorrect answers =  $5 \times (-1) = -5$

$$\begin{aligned}
 \text{No. of marks scored by Kiran} &= 15 + (-5) \\
 &= 15 - 5 \\
 &= 10 \text{ marks}
 \end{aligned}
 \quad \left. \right\} 1 \frac{1}{2} \text{ m}$$

(ii)

$$\begin{aligned}
 \text{No. of correct answers attempted by Ramya} &= 7 \\
 \text{marks awarded for 7 correct answers} &= 7 \times 3 \\
 &= 21
 \end{aligned}
 \quad \left. \right\} 1 \text{ m}$$

$$\begin{aligned}
 \text{No. of incorrect answers attempted by Ramya} &= 3 \\
 \text{marks awarded for 3 incorrect answers} &= 3 \times (-1) \\
 &= -3
 \end{aligned}
 \quad \left. \right\} 1 \text{ m}$$

$$\begin{aligned}
 \text{Hence, Ramya score is } &= 21 + (-3) \\
 &= 21 - 3 \\
 &= 18
 \end{aligned}
 \quad \left. \right\} 1 \frac{1}{2} \text{ m}$$

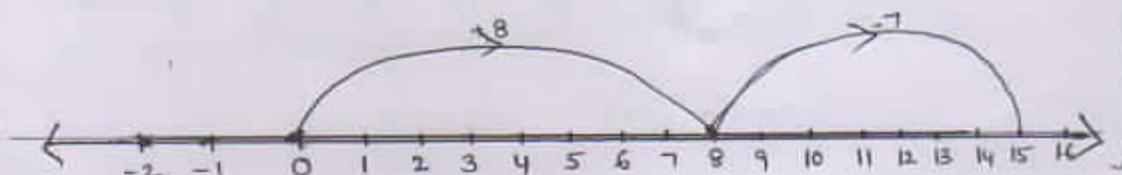

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8 marks

(13) (a) (i) Representing  $8 - (-7)$  on a Number line

Negative number subtracting from a number, means  
Positive number is added that number

2 marks

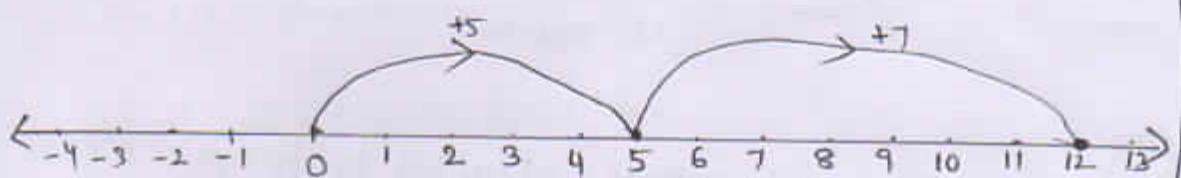


$$8 - (-7) = 8 + 7 = 15.$$

(ii)

Represent  $5+7$  on a number line

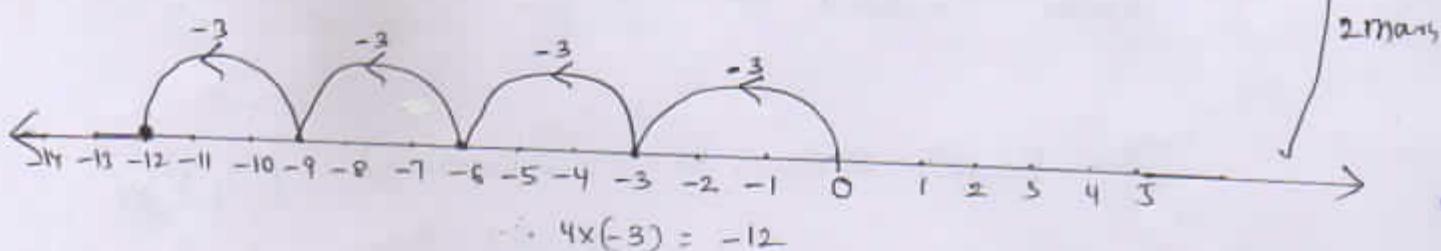
Starting from '0' moves 5 and 7 steps right  
 $\therefore 5+7=12$



(iii)

Represent  $4 \times (-3)$  on a number line

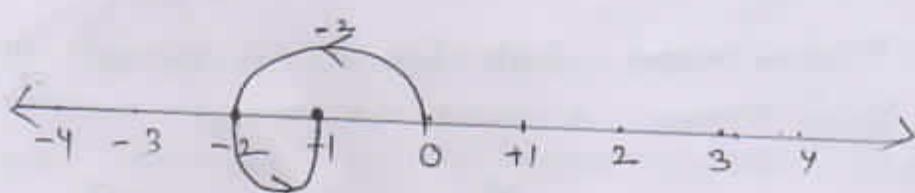
Starting from '0' and make 4 Jumps on 3 attempts moving left side on a number line



(iv)

Represent  $(-2) - (-1)$  on a number line

Negative number is subtracting from a number. Meaning positive number adding to that number and moves right side on a number line



$$(-2) - (-1) = -2 + 1 = -1$$

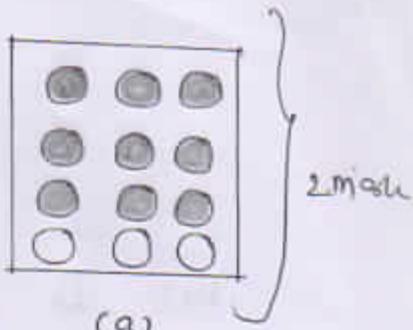
8 marks

(13) (b) i, In figure (a)

$$\text{No. of circles} = 12$$

$$\frac{3}{4} \text{ of the circle} = \frac{3}{4} \times 12 = 9.$$

$$\therefore \text{No. of circles needed for shading} = 9$$

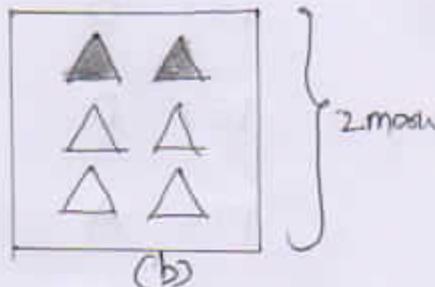


ii - In figure (b)

$$\text{No. of triangles} = 6$$

$$\frac{1}{3} \text{ of triangles} = \frac{1}{3} \times 6 = 2$$

$$\therefore \text{No. of triangles for shading} = 2$$



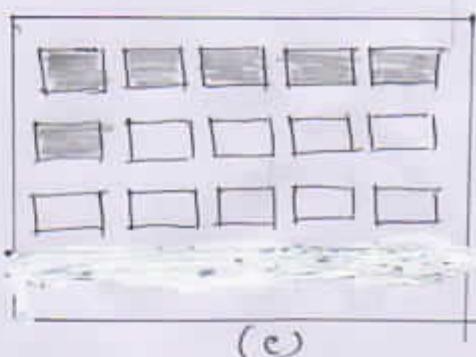
(iii) In figure (c)

$$\text{No. of rectangles} = 15$$

$$\frac{2}{5} \text{ part of } 15 \text{ rectangles}$$

$$= \frac{2}{5} \times 15^3 = 6.$$

$$\therefore \text{No. of rectangles needed for shading} = 6$$

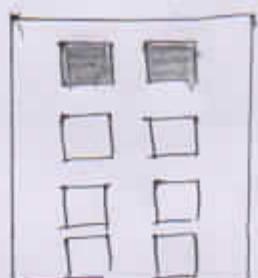


• (iv) In figure (d)

$$\text{No. of squares} = 8$$

$$\frac{1}{4} \text{ part of } 8 \text{ squares} = \frac{1}{4} \times 8^2 \\ = 2$$

$$\therefore \text{No. of squares needed for shading} = 2$$



Key

Part - B

$$\underline{20 \times \frac{1}{2}} = \underline{10 \text{ marks}}$$

14) B

24) C

15) D

25) D

16) D

26) D

17) A

27) C

18) A

28) D

19) D

29) B

20) B

30) C

21) B

31) D

22) A

32) B

23) A

33) A