

CLASS: IX

SUMMATIVE ASSESSMENT - I

PAPER: I

MATHEMATICS

Medium: ENGLISH

Principles of Valuation (Key)Section - I

1. An Irrational number between 4 and 5 is }

$$\begin{aligned}\sqrt{ab} &= \sqrt{4 \times 5} = \sqrt{4} \times \sqrt{5} \\ &= 2\sqrt{5}\end{aligned}$$
 } 1 mark

2.
$$\begin{aligned}(\sqrt{3} + \sqrt{2})^2 &= (\sqrt{3})^2 + (\sqrt{2})^2 + 2\sqrt{3}\sqrt{2} \\ &= 3 + 2 + 2\sqrt{6} \\ &= 5 + 2\sqrt{6}\end{aligned}$$
 } 1 mark
 $5 + 2\sqrt{6}$ is also an irrational number.

3. Let $P(x) = x^2 + 2x - 15$

$$\begin{aligned}P(3) &= 3^2 + 2(3) - 15 \\ &= 9 + 6 - 15 \\ &= 15 - 15 = 0\end{aligned}$$
 } 1 mark
 $\therefore P(3)=0$, 3 is a zero of Polynomial

4. Let Kohli scored runs be = x say
Lakshman scored runs = $x+10$ } $\frac{1}{2}$
Sum of their scores = $x+x+10 = 2x+10$
by the problem Sum of their scores = 140 } $\frac{1}{2}$

$$\begin{aligned}2x+10 &= 140 \\ \hline &\quad \text{1 mark}\end{aligned}$$

(Contd....)

Section-II

5.

$$\begin{array}{r|rr}
 & 5.000000 & 2.236 \\
 2 & 4 & \\
 \hline
 42 & 100 & \\
 & 84 & \\
 \hline
 443 & 1600 & \\
 & 1329 & \\
 \hline
 4466 & 271.00 & \\
 & 26796 & \\
 \hline
 & 304 & \\
 \end{array}$$

$1\frac{1}{2}$

$\therefore \sqrt{5} = 2.236$

2 mark

6.

$$102 \times 98 = (100+2)(100-2)$$

$$= (100)^2 - (2)^2 \quad \left(\because (a+b)(a-b) = a^2 - b^2 \right)$$

$$= 10000 - 4$$

$$= 9996$$

1
2 marks

7. Let No. of Pencils purchased by Ravi = x

No. of Pens purchased by Ravi = y

Cost of each pencil = Rs 3.

Cost of each Pen = Rs. 20

Cost of x pencils = Rs. $3x$

Cost of y Pens = Rs. $20y$.

Total cost of Pencils and Pens = $3x + 20y$.

By the problem, Ravi Paid for pencils and pens = Rs. 150

$$\therefore 3x + 20y = 150$$

1 mark

1 mark

2 marks

8. Let l, b length and breadth of a rectangle
 Area of the rectangle = lb

by the Problem Area of the rectangle = $x^2 - 3x + 2$

$$\begin{aligned} \therefore l \times b &= x^2 - 3x + 2 \\ &= x^2 - 2x - x + 2 \\ &= x(x-2) - 1(x-2) \\ &= (x-1)(x-2) \end{aligned}$$

Length = $x-1$, breadth $x-2$

Let x must be greater than 2

$$\begin{array}{lll} \text{If } x=3, & l = 3-1=2, & b = 3-2=1 \\ x=4 & l = 4-1=3 & b = 4-2=2 \end{array}$$

1 more

$\frac{1}{2} m$

$\underline{\underline{2m}}$

9.

Let l, b length and breadth of a rectangle
 Area of the rectangular part = $l \times b$

Perimeter of a rectangular part = $2(l+b)$

by the Problem, Area of the Problem = 180 m^2

$$l \times b = 180$$

$$l \times 5\sqrt{3} = 180$$

$$\therefore l = \frac{180}{5\sqrt{3}} \times \sqrt{3} = \frac{36\sqrt{3}}{3} = 12\sqrt{3}$$

$\frac{1}{2}$

$$\text{Perimeter} = 2(l+b)$$

$$= 2(12\sqrt{3} + 5\sqrt{3})$$

$$= 2(17\sqrt{3})$$

$$= 34\sqrt{3} \text{ m.}$$

1 m.

$\underline{\underline{2m}}$

Section -II

10)

(a)

$$\frac{\sqrt{5} + \sqrt{3}}{2\sqrt{5} - 3\sqrt{3}} = a - b\sqrt{15}$$

The rationalising factor of $2\sqrt{5} - 3\sqrt{3}$ is $2\sqrt{5} + 3\sqrt{3}$ } 1 m
 multiply both numerator and denominator by $2\sqrt{5} + 3\sqrt{3}$

$$\frac{\sqrt{5} + \sqrt{3}}{2\sqrt{5} - 3\sqrt{3}} \times \frac{2\sqrt{5} + 3\sqrt{3}}{2\sqrt{5} + 3\sqrt{3}} = a - b\sqrt{15}$$

$$\frac{2(\sqrt{5})^2 + 2\sqrt{3}\times\sqrt{5} + 3\sqrt{3}\times\sqrt{5} + 3\sqrt{3}\times\sqrt{3}}{(2\sqrt{5})^2 - (3\sqrt{3})^2} = a - b\sqrt{15}$$

$$\frac{2\times 5 + 2\sqrt{15} + 3\sqrt{15} + 3\times 3}{20 - 27} = a - b\sqrt{15}$$

$$\frac{10 + 5\sqrt{15} + 9}{-7} = a - b\sqrt{15}$$

$$-\frac{19}{7} - \left(\frac{5\sqrt{15}}{7} \right) = a - b\sqrt{15}$$

$$\therefore a = -\frac{19}{7}, \quad b = \frac{5}{7}$$

4 marks

(b)

$$f(x) = 2x^3 - 3x^2 + ax - b$$

'0' and '1' are the zeroes of the polynomial } 1 mark

$$\text{then } f(0) = 0 \text{ and } f(1) = 0$$

$$\therefore f(0) = 2(0)^3 - 3(0)^2 + a(0) - b = 0$$

$$= 0 - 0 + 0 - b = 0$$

$$\therefore b = 0$$

1 mark

$$\left. \begin{array}{l} f(1) = 2(1)^3 - 3(1)^2 + a(1) + b = 0 \\ = 2 - 3 + a + b = 0 \\ -1 + a + b = 0 \\ a + b = 1 \\ \text{Put } b=0 \Rightarrow a=1 \\ a=1, b=0 \end{array} \right\} 1M$$

4 marks

(ii) @ Let $P(x) = x^3 + ax^2 + 5$ and $Q(x) = x^3 - 2x^2 + a$.

$P(x)$ and $Q(x)$ are divided by $x+2$ leave the same remainder

If $P(x)$ is divided by $x+2$, remainder is $P(-2)$.
 $Q(x)$ is divided by $x+2$, remainder is $Q(-2)$

$$\left. \begin{array}{l} P(-2) = Q(-2) \\ (-2)^3 + a(-2)^2 + 5 = (-2)^3 - 2(-2)^2 + a \\ -8 + 4a + 5 = -8 - 8 + a \\ 4a - 3 = -16 + a \\ 4a - a = -16 + 3 \\ 3a = -13 \\ \therefore a = -\frac{13}{3} \end{array} \right\} 1M$$

4m

(b)

Given equation is $3x+4y = k$

If $x=2$ and $y=1$ are solution of $3x+4y=k$

$$\Rightarrow 3(2) + 4(1) = k$$

$$6 + 4 = k$$

$$10 = k$$

$$\therefore k = 10$$

Resultant equation is $3x+4y = 10$

If $x=1 \Rightarrow 3(1) + 4y = 10$

$$3 + 4y = 10$$

$$4y = 7$$

$$\therefore y = \frac{7}{4}$$

$$x=1, y=\frac{7}{4}$$

If $x=3 \Rightarrow 3(3) + 4y = 10$

$$9 + 4y = 10$$

$$4y = 1$$

$$\therefore y = \frac{1}{4}$$

$$x=3, y=\frac{1}{4}$$

1 mark

1 mark

4 marks

12) (a) Let $P(x) = 2x^4 - 6x^3 + 3x^2 + 3x - 2$

to show $x^2 - 3x + 2$ is a factor of $P(x)$

then $x^2 - 3x + 2$ divided into two factors.

$$\therefore x^2 - 3x + 2 = x^2 - 2x - x + 2$$

$$= x(x-2) - 1(x-2)$$

$$= (x-1)(x-2)$$

1 mark

If $x^2 - 3x + 2$ is a factor of $P(x)$, to show

that $(x-1)$ and $(x-2)$ also factors of $P(x)$.

{ 1 mark

If $(x-1)$ is a factor of $P(x)$ then $P(1) = 0$

$$\begin{aligned} P(1) &= 2(1)^4 - 6(1)^3 + 3(1)^2 + 3(1) - 2 \\ &= 2 - 6 + 3 + 3 - 2 \\ &= 0 \end{aligned}$$

$\therefore P(1) = 0$, $(x-1)$ is a factor of $P(x)$

If $(x-2)$ is a factor of $P(x)$, then $P(2) = 0$

$$\begin{aligned} P(2) &= 2(2)^4 - 6(2)^3 + 3(2)^2 + 3(2) - 2 \\ &= 32 - 48 + 12 + 6 - 2 \\ &= 50 - 50 \\ &= 0 \end{aligned}$$

$\therefore P(2) = 0$, $(x-2)$ is a factor of $P(x)$

$\therefore (x-1)$ and $(x-2)$ both are factors of $P(x)$ then

Product of it's $x^2 - 3x + 2$ is also factor or

$$P(x) = 2x^4 - 6x^3 + 3x^2 + 3x - 2$$

4 marks

(b)

Equation is $x+2y = 4$

$$\begin{aligned} (i) \quad (0, \frac{4}{2}) \Rightarrow \text{LHS} &= 0 + 2\left(\frac{4}{2}\right) \\ &= 0 + 4 = 4 \end{aligned}$$

$$\text{RHS} = 4$$

$\therefore (0, \frac{4}{2})$ is solution of $x+2y = 4$

{ 1 mark

$$\text{ii), } \left(\frac{8}{2}, 0\right) \Rightarrow \text{LHS} = \frac{8}{2} + 2(0)$$
$$= 4 + 0 = 4$$
$$\text{RHS} = 4$$
$$\therefore \text{LHS} = \text{RHS}$$

1 mark

$$\therefore \left(\frac{8}{2}, 0\right) \text{ is solution of } x+2y=4$$

$$\text{iii), } (-2, 3) \Rightarrow \text{LHS} = (-2) + 2(3)$$
$$= -2 + 6$$
$$= 4$$
$$\text{RHS} = 4$$
$$\therefore \text{LHS} = \text{RHS}$$
$$\therefore (-2, 3) \text{ is solution of } x+2y=4$$

1 mark

$$\text{iv), } (\sqrt{2}, 2\sqrt{3}) \Rightarrow \text{LHS} = \sqrt{2} + 2(2\sqrt{3})$$
$$= \sqrt{2} + 6\sqrt{3}$$
$$\text{RHS} = 4$$
$$\therefore \text{LHS} \neq \text{RHS}$$

1 mark

$$\therefore (\sqrt{2}, 2\sqrt{3}) \text{ is not a solution of } x+2y=4$$

4 marks

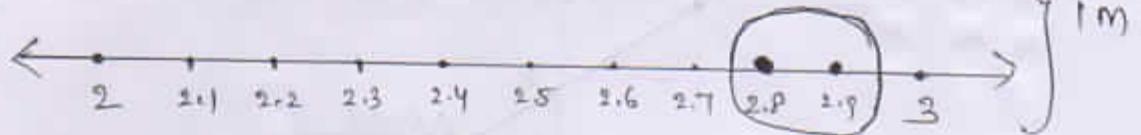
(13) (a) 2.884 lies between 2 and 3 on a number line

Step: 1

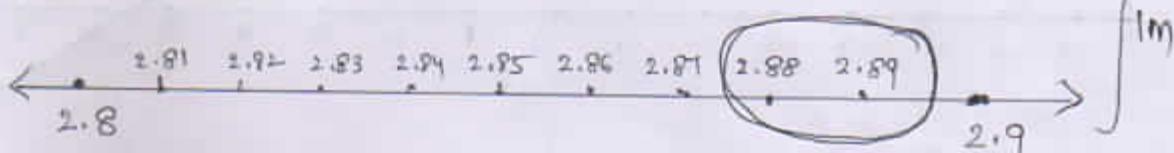


1 mark

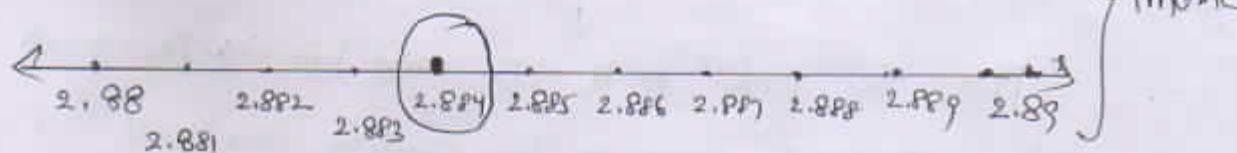
Step 2 :- 2.884 lies between 2.8 and 2.9



Step 3 , 2.884 lies between 2.88 and 2.89



Step 4 2.884 lies between 2.88 and 2.89



4 marks

b) b)

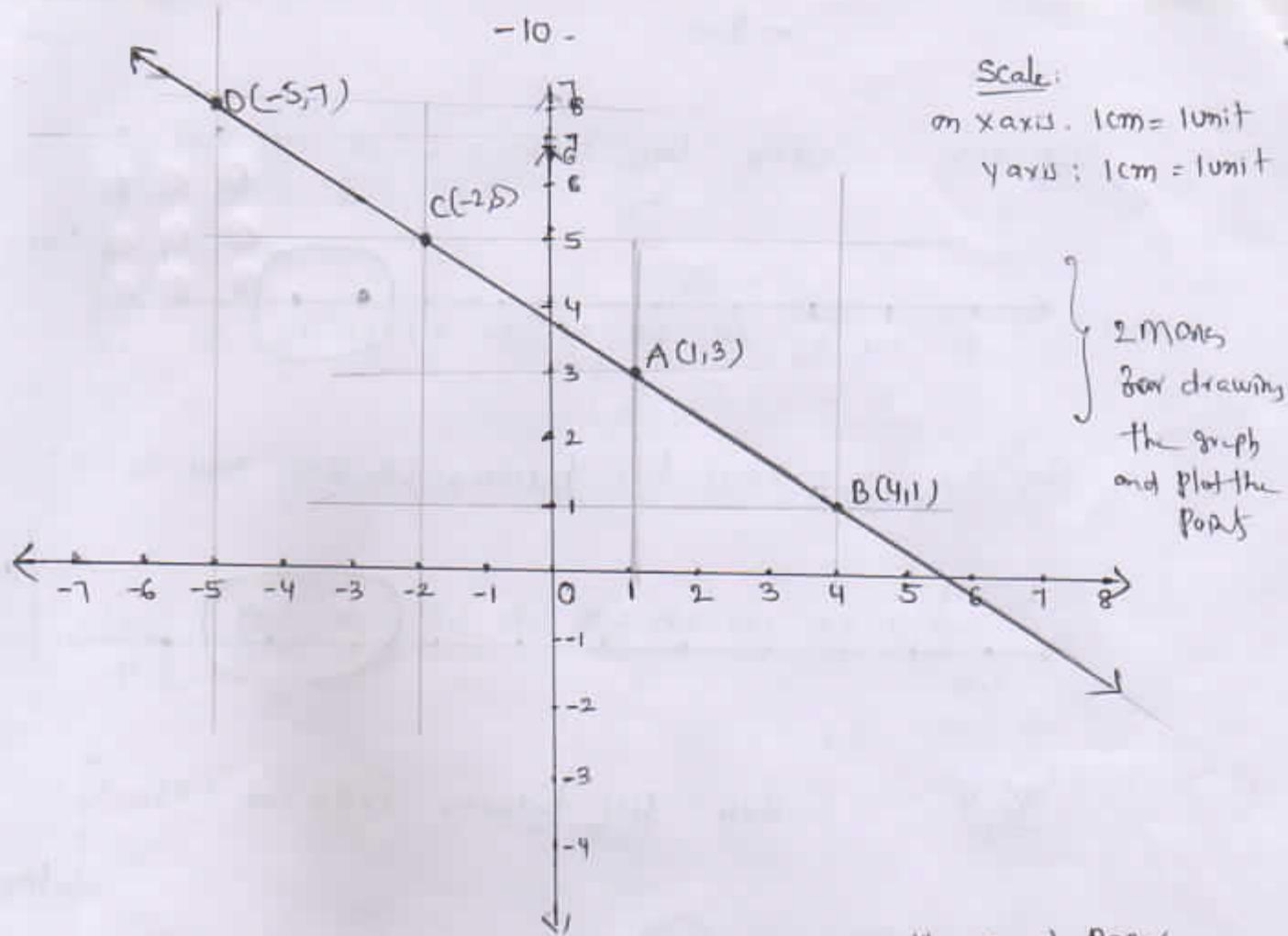
The equation is $2x + 3y = 11$

$$3y = 11 - 2x$$
$$\Rightarrow y = \frac{11 - 2x}{3}$$

Solution Table.

1 $\frac{1}{2}$ more

x	$y = \frac{11 - 2x}{3}$	(x,y)	Point
1	3	(1,3)	A
4	1	(4,1)	B
-2	5	(-2,5)	C
-5	7	(-5,7)	D



Plot the points A, B, C, D and join on the graph paper.

u Required graph of the equation $2x + 3y = 11$.

where $x=1$ then $y=3$.

4 marks

PART-B

$$20 \times \frac{1}{2} = 10 \text{ marks}$$

14)	B.	19.	C	24.	C	29.	A
15)	D	20.	C	25.	D	30.	A
16)	C	21.	D	26.	C	31.	A
17.	D	22.	A	27.	D	32.	B
18.	C	23.	B	28.	A	33.	A